

# Ashern Early Years School Community Report 2017-2018



**LAKESHORE**  
SCHOOL DIVISION

## Mission Statement

*“Ashern Early Years School is a healthy, safe, and friendly community school. Students, parents, and staff are committed to working cooperatively to instill respect, and the joy of lifelong learning. Ashern Early Years School supports individual growth as well as group achievement because we believe our children are our present and future”*



## Ashern Early Years School

P.O. Box 1400  
Ashern, MB  
R0C 0E0

**(204) 768-2625**

### Principal:

Karen Carmicheal

email: [ashernearly@lakeshoresd.mb.ca](mailto:ashernearly@lakeshoresd.mb.ca)

## About Our School

In the 2017-2018 school year, Ashern Early Years School is a K-4 school with 71 students. We are comprised of a Kindergarten Class, Grade 1 Class, Grade 1 Class, Grade 2/3 and a Grade 4 Class. Our staff includes five teachers, five Educational Assistants, a Secretary and a Librarian/Educational Assistant.

Our Speech and Language Pathologist provides weekly assessments and develops programming for our students in the Speech and Language Program. The program is delivered daily to our students by an Educational Assistant.

Reading Recovery is taught by our trained Reading Recovery Teacher, providing early intervention in both reading and writing to Grade 1 students.



## School Highlights

Ashern Early Years School received a Grant from the Manitoba Arts Council; Artist in the School. All of the students were taught the art of Japanese Drumming by Fabuki Daiko. Fabuki Daiko, is an international performing group, took residency at Ashern Early Years for a week in February. Students were given daily lessons in Japanese Drumming, and at the end of the week the students put on a performance for family and friends.

Each class at AEYS also held school wide assemblies where they showcased some of their learning. Classes recited poems, showcased artwork, performed a play as well as presented science research projects in front of friends, family and fellow students.

## School Highlights

Our School hosts Family Fun Nights throughout the school year. Families come to the school in the evening and play games, make crafts, have a snack and make connections with school staff and other families from our school.

Students connect with the community with our SaY Read Program. Students from the school read weekly with seniors at both the Ashern Pioneer Manor and the Ashern Personal Care Home.

AEYS hosts a Three Year Old and a Four Year Old Program through the partnership with the North West Interlake Early Childhood Development Coalition.

The students of Ashern Early Years continue to participate in Education for Sustainable Development. They continued to run the recycling program at the school as well as grow vegetables and flowers not only for home but also for our school butterfly garden.





## Goal #1

Ashern Early Years had two literacy goals; to improve reading comprehension and to improve the writing of our students.

AEYS continues to deliver the reading program through the Guided Reading approach. During Guided Reading instruction teachers work with small groups of readers. The students are provided with books that they can read with support. Teachers teach students strategies to improve reading fluency, decode words, infer and comprehend when reading.

This year 57% of our students were reading at or above grade level, while 63% showed one year's or more growth.

Each class set aside specific time to work on writing and learning how to be a writer. Specific lessons were taught on the components of a written piece of work; idea, organization, voice, word choice, sentence fluency and conventions.

This year 62% of our students were writing at grade level and 72% showed one year's or more growth in writing.

## Goal #2

Ashern Early Years numeracy goal was to increase Math Foundational Skills; mental math, counting, representing numbers and comparing numbers.

This year we used Learning Sprints to help accelerate the learning of our students in math. Working in small groups, quickly moving students forward in their learning and knowledge to lessen the gaps.

This year 51% of our students were at their foundational math skills grade level and 90 % showed one year's or more growth.

