

# Lundar High School Community Report 2017-2018



**LAKESHORE**  
SCHOOL DIVISION

## Mission Statement

*"To Prepare Life-long Learners for an Ever-Changing World."*



## Lundar High School

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### Principal:

Ryan Wallack

### Vice Principal:

Lawrence Grzenda

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## About Our School

As September arrives and the new school year commences Lundar High School will have gone through some significant changes. Starting with the student body. For many years the Lake Manitoba First Nation community has bussed their students to Lundar High School. Unfortunately, in the 2018-19 school year, Lake Manitoba First Nation students will no longer be attending Lundar High School due to the fact, they're creating a high school in Lake Manitoba. Therefore, our student numbers went from 170 students to around 105 students. With the student body having fewer numbers the same had to be emulated with the staff. The Lundar High School had to say good-bye to a total 8 staff members. The good-byes at the end of the school year were very hard and as we move into the new school year I know all students will miss their Lake Manitoba friends and the Lundar High School past staff members. With every end comes a new beginning and I know under the new administration of Lawrence Grzenda as principal and Amy Tycoles as vice-principal the future is bright!



## School Highlights

One of the highlights that we were proud of amongst many others worth mentioning was our high-altitude balloon project. Mr. Campbell and students set on a course to launch a balloon into the stratosphere and on Thursday, May 10<sup>th</sup>, the students who have been involved in the Lundar School HAB project joined 11 other Manitoba schools to launch a High-Altitude Balloon (HAB) with an APRS tracking radio and 3 HD cameras high into the atmosphere (approximately 30KM!). The balloon flew for about 2 ½ hours while we tracked it using its radio beacon. Another highlight that I believe is worth mentioning was the work done by the students and staff who ran the Kodiak Cafeteria. The 2017-18 school year was the first year when we consistently had fresh home cooked meals to sell at a very reasonable price to our students. Our goal was not to make money but to make sure all students were fed and ready to learn. Therefore, everyday there was homemade soup made and we would also have fresh cooked pizza, lasagna, caesar salad, spaghetti, and so much more on specific days. Our students supported the Kodiak Cafeteria and we all were healthier for it. Thank you all for working so hard to make sure all our students were always fed with healthy food tasty food!!

## School Highlights

- **Pep Rallies**
- **Intramurals**
- **Kodiak Hockey League**
- **Survivor Christmas Challenge**
- **Halloween Day Activities**
- **Remembrance Day Service**
- **Parent/Guardians Night**
- **Seniors Luncheon**
- **Christmas Feast**
- **Ski Trip**
- **MADD Presentation**
- **Spirit Week**
- **Grade Wars**
- **Field Trips**
- **Kodiak Steppers Performance**
- **Grad**





## Goal #1

One of our main goals in the 2017-18 school year was to increase the literacy capacity of all students and the natural out workings of this would be shown within all individual students' ELA marks and SOAR test scores. Following the end of every school year we review our year end data that consists of academic and behavioral information. This year was no different and what we found when reviewing our ELA marks and SOAR test scores was that there was growth. One of the things that we attribute our success to is the skills period in which we were able to deliver specific interventions for specific students' needs. For example, we had at one time 50 students working on a new program called Read Live that has shown year after year to improve students' literacy skills.



## Goal #2

Another goal of ours was to address the diversity of learners in the grade 9 class by approaching them with a co-teaching model. Following our data review at the end of 2016-17 school year we recognized that we needed to support our new grade 9 students more because of the high level of learning needs. We decided to add an extra teacher to support the grade 9 class in a three-teacher team co-teaching model with the purpose to plan together and support one another in the hope of addressing more of our student's needs. I have been an educator for 9 years now and I can say without hesitation that our grade 9 teacher team work extremely hard to address all specific learning needs in their class. Students received work at their zone of proximal develop so they would be challenged and not confused because the work was either too hard or too easy. Unfortunately, due to Lake Manitoba leaving we will not have the student numbers to carry on with grade 9 co-teaching model.

