

Fisher Branch Early Years School Community Report 2017-2018



LAKESHORE
SCHOOL DIVISION

Mission Statement

“Fisher Branch Early Years School is dedicated to promoting a positive, safe and caring environment where individuals are encouraged to cultivate and pursue their love of learning. The school community will ensure that all students are offered a complete education by providing them with the knowledge and skills required to become respectful lifelong learners.”



Fisher Branch Early Years School

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Principal:
Roger McCulley

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About Our School

Our mission, as a professional learning community, is to ensure that our children are offered a complete education. We do this by providing them with the knowledge and skills necessary to become respectful, lifelong learners.

FBEYS consists of 91 students in 5 homerooms – Grades K-4. There is a professional teaching staff of 6, along with 4 Educational Assistants. Our professional learning community is led by the Principal and supported by the Secretary/Librarian. We offer a variety of student services like: Learning Support, Reading Recovery, and Guidance/Counselling. There is also a Social Worker, and a Speech/Language Pathologist assigned to the school.



School Highlights

Another great 100 Days of School celebration was had by all, in February. Students were organized into multi-age groups, wearing the color of their team on lanyards. They were led through a variety of exciting numeracy stations by teachers, educational assistants, and volunteers

What an enjoyable Jump Rope for Heart day, we had this year! Students spent the month of April learning about physical fitness and proper nutrition; they earned over \$2400 for the Heart and Stroke Foundation, by collecting donations from sponsors, both door to door and online, prior to their Jump-a-thon.

Artist in the school, Carrie Costello, of Castlemoon Theatre, showed us that we could clown around with puppets and puppetry, while exploring the language arts of listening, speaking, reading, writing, viewing and representing. Fabulous!

School Highlights

TERRY FOX WALK

Thanks to volunteers Darcy Truthwaite, Karen Abas, Pete Yuzwa and Tannis Yuzwa for helping the school to organize this event. More than \$1300 was raised for cancer research!

THANKSGIVING DINNER

Thanks to the numerous volunteers who helped the school serve its children a turkey dinner with all the trimmings.

I LOVE TO READ MONTH

Thanks to staff for another great month of reading and congratulations to Jenifer Thomaskutty, this year's Principal for a Day! Students reached their goal of reading for 40 000 minutes, during the month of February!

FESTIVAL OF THE ARTS

Congratulations to the School Choir and to Conrad Sanderson who received marks of 89 and 90%, respectively, for their fantastic performances.





Goal #1: Literacy



Using the results of initial assessments, we set the following teaching and learning outcomes for literacy, to be realized by June 2018.

Outcome 1: Students will show progress of one grade level in reading comprehension

Outcome 2: Students will show progress of one developmental level on the Lakeshore Writing Continuum

Outcome 3: Students receiving Tier 2 instruction will show accelerated progress in their literacy goals

Outcome 4: Students will show improvement in their IEP literacy goals

RESULTS: 95% of students met or exceeded outcomes 1 and 3. 100% of students exceeded outcome 2. 100% of students with IEPs met outcome 4



Goal #2: Numeracy

Using the results of initial assessments, we set the following teaching and learning outcomes for numeracy, to be realized by June 2018.

Outcome 1: Students will show progress of one grade level on the Math Foundational Outcomes (Brake) Quiz

Outcome 2: Students will show mastery of grade appropriate Math facts

Outcome 3: Students receiving Tier 2 instruction will show accelerated progress in their numeracy goals

Outcome 4: Students will show improvement in their IEP numeracy goals

RESULTS: 80% of students met or exceeded outcome 1. 78% of students met or exceeded outcome 2. 87% of students met or exceeded outcome 3. 100% of students with IEPs met outcome 4