

1.0. General Administration
1.B. Student Management

1.B. HEALTH EDUCATION – POTENTIALLY SENSITIVE CONTENT

Policy Reference: EL-1.1

Reviewed by Committee: January 13, 2015

Health Education is a part of the combined Physical Education/Health Education Curriculum. The aim of the Physical Education/Health curriculum is to provide each student with planned and balanced programming to develop the knowledge, skills and attitudes for physically active and healthy lifestyles.

HEALTH EDUCATION – POTENTIALLY SENSITIVE CONTENT

For student learning outcomes related to potentially sensitive issues, schools must seek parental involvement and provide a delivery option prior to implementation.

PARENTAL INVOLVEMENT

The form letter is to be sent to the parent/guardian of each Lakeshore School Division student, to be signed and returned to the student's school.

Some of the content and issues pertaining to student learning outcomes may be potentially sensitive for some students and their parents/families and/or communities based on religious and/or cultural values.

Lakeshore School Division will provide an alternative delivery choice for those parents who opt out of the school-based program:

- If the school-based program delivery is rejected by the parent/guardian, it will be the responsibility of the parent/guardian to instruct his/her child based on the Manitoba Health Curriculum.
- Evaluation of performance on the alternative delivery model will be based upon the same benchmarks and rubrics as used in the school-based program. Date of evaluation will be set by the classroom teacher. It is the parents'/guardians' responsibility to obtain and provide information to the students.

SCHOOL INVOLVEMENT

Schools in Lakeshore School Division will provide information resources, outlining the Health Curriculum for each grade.

Curriculum framework of student learning outcomes is available on-line at:
www.edu.gov.mb.ca/k12/cur/physhlth/framework/index.html

DIVISIONAL INVOLVEMENT

The Board encourages the use of community resources and expertise in delivering the Health topics in the classroom.

Form: 8.42 Health Curriculum Delivery