

# ERIKSDALE SCHOOL BEHAVIOUR PROTOCOL

ERIKSDALE SCHOOL – PREPARING STUDENTS FOR THE FUTURE

**In Eriksdale School, students learn to be better readers, writers, problem solvers and human beings.**

We have four understandings that guide our discussions with students and decisions about behaviour.

- Be Safe
- Be Kind
- Be Honest
- Have Fun

We manage issues that arise on a case-by-case basis. We aim to implement natural consequences that suite the behaviour, whenever possible, while incorporating elements of restitution and education. We believe these are important factors in creating long term change and facilitating growth. The possible consequences listed in this document is not an exhaustive list, but they are some ways in which we have managed behaviours that have come up.

Parents are encouraged to be active in their child’s education. If you have questions or want to talk to someone at the school, your child’s classroom teacher is the best person to talk to first. You can phone the school at 204-739-2635 or contact:

Grade	Teacher	Email
Kindergarten	Miss Laurel Roberts	<a href="mailto:robertl@lakeshoresd.mb.ca">robertl@lakeshoresd.mb.ca</a>
Grade 1/2 Teacher and Grade 7/8 Literacy	Ms. Casey Stafford	<a href="mailto:staffoc@lakeshoresd.mb.ca">staffoc@lakeshoresd.mb.ca</a>
Grade 3/4	Mrs. Amie Whiteside	<a href="mailto:whitesa@lakeshoresd.mb.ca">whitesa@lakeshoresd.mb.ca</a>
Grade 5/6	Ms. Crystal Buhler	<a href="mailto:buhlerc@lakeshoresd.mb.ca">buhlerc@lakeshoresd.mb.ca</a>

Grade 5/6 and Guidance	Ms. Larissa Rempel	<a href="mailto:rempell@lakeshoresd.mb.ca">rempell@lakeshoresd.mb.ca</a>
Grade 5/6	Miss Nicole Wright	<a href="mailto:wrightn@lakeshoresd.mb.ca">wrightn@lakeshoresd.mb.ca</a>
Grades 5-8 Science, Social Studies and Manufacturing	Mr. Brandon Bamford	<a href="mailto:bamforb@lakeshoresd.mb.ca">bamforb@lakeshoresd.mb.ca</a>
Grade 7/8	Mrs. Kirsten Bruce	<a href="mailto:bruceki@lakeshoresd.mb.ca">bruceki@lakeshoresd.mb.ca</a>
Grade 7/8	Miss Jaide Pipella	<a href="mailto:pipellj@lakeshoresd.mb.ca">pipellj@lakeshoresd.mb.ca</a>
Phys. Ed.	Mr. Chayse Warkentin	<a href="mailto:warkenc@lakeshoresd.mb.ca">warkenc@lakeshoresd.mb.ca</a>
Music and Grade ½ Science and Social Studies	Mrs. Marylyn Fisher	<a href="mailto:fisherm@lakeshoresd.mb.ca">fisherm@lakeshoresd.mb.ca</a>
Vice-Principal, Resource, Grade ½ Teacher	Mrs. Toni Weatherburn	<a href="mailto:weathet@lakeshoresd.mb.ca">weathet@lakeshoresd.mb.ca</a>
Principal and Guidance Counselor	Mrs. Jen Cameron	<a href="mailto:desjarj@lakeshoresd.mb.ca">desjarj@lakeshoresd.mb.ca</a>

## LEVEL ONE BEHAVIOURS

BEHAVIOUR EXAMPLES, INCLUDING BUT NOT LIMITED TO:	PROCESS	POSSIBLE CONSEQUENCES (INCLUDING BUT NOT LIMITED TO)
<ul style="list-style-type: none"> <li>• Unprepared for class</li> <li>• Inappropriate clothing</li> <li>• Fooling around in class or hallway</li> <li>• Not following directions</li> <li>• Inappropriate language or swearing</li> <li>• Unnecessary involvement in others' situations</li> <li>• Roughhousing</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solve with the staff member who is there, and the classroom teacher will be notified <i>if necessary</i></li> <li>• Classroom teacher documents behaviour and consequence</li> <li>• Home contact will be made <i>when necessary</i></li> <li>• Chronic level 1 behaviours may be addressed as a level 2</li> <li>• Repeated behaviours will result in consultation with administration.</li> </ul>	<ul style="list-style-type: none"> <li>• Making a plan with the teacher or staff to change problem behaviour.</li> <li>• Being asked to change clothes.</li> <li>• Missing a recess to get caught up on work.</li> </ul>

## LEVEL TWO BEHAVIOURS

BEHAVIOUR EXAMPLES, INCLUDING BUT NOT LIMITED TO:	PROCESS	POSSIBLE CONSEQUENCES (INCLUDING BUT NOT LIMITED TO)
<ul style="list-style-type: none"> <li>• Disrespecting staff</li> <li>• Disrespecting school property</li> <li>• Lying to the detriment of others</li> <li>• Physical contact to the detriment of others</li> <li>• Loitering in the bathrooms or change rooms</li> <li>• Stealing</li> <li>• Not following school scent policy</li> <li>• Mean teasing or taunting</li> </ul>	<ul style="list-style-type: none"> <li>• Problem solve with the staff member who is there, and the classroom teacher will be notified</li> <li>• Classroom teacher documents behaviour and consequence</li> <li>• Home contact will be made</li> <li>• Will be referred to administration if behaviours are chronic</li> </ul>	<ul style="list-style-type: none"> <li>• Missing recess</li> <li>• Cleaning or fixing messes that are made or items that were broken</li> <li>• Privileges such as sports, technology, etc. taken away for a period of time</li> <li>• Meeting with the staff, students, and/or principal to resolve issues.</li> <li>• Creating collaborative behaviour</li> </ul>

<ul style="list-style-type: none"> <li>• Inappropriate use of technology</li> <li>• Cheating off someone else's work</li> <li>• Being a bystander in an unsafe or inappropriate situation</li> <li>• Chronic level one behaviours</li> </ul>		<p>agreements with the teacher and/or principal</p> <ul style="list-style-type: none"> <li>• Reflection or guidance time with the counselor</li> <li>• Working in the office for a period of time</li> <li>• Half or full day in-school suspension</li> </ul>
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**LEVEL THREE BEHAVIOURS**

BEHAVIOUR EXAMPLES, INCLUDING BUT NOT LIMITED TO:	PROCESS	POSSIBLE CONSEQUENCES (INCLUDING BUT NOT LIMITED TO)
<ul style="list-style-type: none"> <li>• Repeated physical intimidation</li> <li>• Repeated verbal intimidation</li> <li>• Fighting</li> <li>• Weapons</li> <li>• Smoking/drugs/alcohol</li> <li>• Vandalism of school property</li> <li>• Theft on a large scale</li> <li>• Physical contact of a sexual nature.</li> <li>• Chronic level two behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Automatic referral to administration</li> <li>• Home contact</li> <li>• In or out of school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Missing recess</li> <li>• Cleaning or fixing messes that are made or items that were broken</li> <li>• Privileges such as sports, technology, etc. taken away for a period of time</li> <li>• Meeting with the staff, students, and/or principal to resolve issues.</li> </ul>

		<ul style="list-style-type: none"><li>• Creating collaborative behaviour agreements with the teacher and/or principal</li><li>• Reflection or guidance time with the counselor</li><li>• Working in the office for a period of time</li><li>• 1-5 days in or out of school suspension</li><li>• Behaviour and/or safety plans made in collaboration with admin, staff, student, and parents</li><li>• Modified school schedule</li></ul>
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